Fair Notice



Student Threat/Risk Assessment



The Border Land School Division

is committed to

life-lona

learning, promoting

responsible

citizenship, and

creating a sense of community in a

safe environment.

Fair Notice

This bulletin serves as Fair Notice to the parents/guardians of BLSD that all incidents of threat to self-harm or to harm others will be actively investigated. After a threat is made, this investigation will begin even if parents/guardians cannot be informed immediately. Continued efforts will be made to contact the parents/guardians of the student who made the threat that a threat assessment is being done.

Why am I getting this information?

Every parent needs to know how schools respond to threats including technology based threats.

Why am I getting it now?

All schools have a team that has been trained to respond to threats and assess risks in order to keep students safe.

What should I do with this information?

Make sure you understand the threat/risk assessment process and keep this notice in mind should you hear about investigations of threats.

What is a Threat?

A threat is communicating intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, electronic (email, Facebook, cell phone, etc.), or made by gesture. Threats will be taken seriously, investigated and responded to.

Duty to Report:

Because of the serious nature of a threat, school staff, parents, students and community members must report all threat related behaviours.

Who is Involved in a Threat/Risk Assessment?

Each school has a Threat/Risk Assessment Team which is multi-disciplinary. The team may include the principal, vice-principal, guidance counsellor, school division clinicians and other agencies including the police.

Other Agencies and Partners:

Schools have connections with partners and agencies including local police, RCMP, Mental Health, and Child & Family Services. These partners may participate in gathering information, analyzing information and developing and implementing intervention plans.

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Student Threat/Risk Assessment: FAIR NOTICE & PROCESS

What Happens in a Student Threat/Risk Assessment?

All threat making behaviour(s) by a student(s) are reported to the principal who activates the protocol for the initial response.

When a threat occurs, it is essential to:

- 1. Make sure that everyone is safe.
- 2. Interview the threat maker, teachers, other school staff, friends, classmates and peers, parents, and any and all other people who might have information connected to the threat-making incident to collect information.
- Search the student's backpack, locker, desk, and any other location at school and sometimes at home (student's bedroom) or in the community that provides information connected to the threat.
- 4. Connect with identified partners and agencies to share information about the threat.
- 5. Analyze all the information and assess if the threat is low, medium or high.
- 6. Develop intervention plans that will be shared with parents, staff and students (as required).
- 7. Put the intervention plans into action together with identified partners and agencies.

What is the Purpose of a Student Threat/Risk Assessment?

To ensure the immediate safety of students, staff, parents and community members.

To decide if the threat-maker will act on the threat.

To develop and implement an intervention plan that addresses the emotional and physical safety of all parties including students, staff, parents, community members and the person making the threat.

To promote the ongoing emotional and physical safety of all students, staff, parents and community members.

We appreciate your
partnership as we
continue to support the
development of safe schools
and safe communities in
Border Land
School Division

BLSD Threat/Risk Assessment Team

Consists of the following: BLSD Senior Administration, BLSD Student Services Team and School Based Administration

This document reflects the work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response